



REQUEST FOR AUTHORIZATION TO APPLY TO A TRIBAL GAMING GRANT

NONPROFIT AGENCY INFORMATION

Agency Name: Raising Special Kids (RSK)

Agency Phone: 602-242-4366

Agency Email: christophert@raisingspecialkids.org

Agency Address: 5025 E Washington St., #204, Phoenix, AZ 85034

PROPOSAL INFORMATION

Amount of Funding to be Requested: \$20,000

Name of the Tribe your Agency will apply to: Ak-Chin Indian Community

Date the Proposal is Due to the Tribe: July 10, 2020

Brief summary of your proposed activity: Provide Triple P Positive Parenting Education Program for Pinal parents/families who have children with disabilities or special health care needs.

Brief Summary of how your proposed activity will benefit Pinal County residents:

The program will equip Pinal families with the knowledge, skills, and tools they need to help improve their children's health and well being, ultimately strengthening the Pinal County Community.

ATTACHMENT CHECKLIST

Please attach the following documents to this form:

- **IRS 501(C)3 DESIGNATION LETTER**
- **COPY OF THE COMPLETED GRANT APPLICATION THAT YOUR AGENCY INTENDS TO SUBMIT TO THE TRIBE**

AGENCY SIGNATURE

Agency Director Name: Christopher Tiffany

Agency Director Title: Executive Director

Signature of Authorized Agency Director:

Date: 6/15/2020

Disclaimer:

Pinal County, a political subdivision of the State of Arizona, has processed the attached grant application as a courtesy to the grant applicant in order to comply with the requirements of the Native American Tribe or Nation considering the attached grant application. There is no legal relationship between Pinal County and the grant applicant. Pinal County hereby notifies the Native American Tribe or Nation and grant applicant that Pinal County disclaims any liability or responsibility for the representations, accuracy, completeness or substance of the attached grant application. By forwarding the attached grant application Pinal County notifies the Native American Tribe or Nation and grant applicant that Pinal County disclaims any liability or responsibility for grantee use, misuse, improper expenditures or failure to make reports or account for grant proceeds, etc related to any grant funds awarded to the grant applicant by the Native American Tribe or Nation making the grant.

Ak-Chin Indian Community Grant Application Cover Sheet

Name of Applicant: Raising Special Kids Applicant is a: <input type="checkbox"/> City/Town/County (circle) <u>X Other</u>	
Mayor/Supervisor/Chairman/President: Christopher Tiffany	
Contact Person and Title: Christopher Tiffany, Executive Director	
Applicant Address (administrative office): 5025 E Washington, St. Unit 204	
City: Phoenix, AZ	Zip Code: 85034
Applicant Mailing Address (if different): same	
City:	Zip Code:
Phone Number: 602-242-4366 Fax Number: N/A	
E-mail Address: christophert@raisingspecialkids.org	
Fiscal Agent for any Applicant that is not a City, Town, or County (<i>Special Taxing Districts/Fire Districts must have a Fiscal Agent</i>)	
Contact Person: Heather Patel	
City/Town/County Mailing Address: Pinal County; 31 N. Pinal Street	
City: Florence, AZ	Zip Code: 85132
Phone Number: 520-431-2442	Fax Number: 520-421-8603
E-mail Address: heather.patel@pinal.gov	

Program or Project Name: Triple P Positive Parenting Education Program for Parents of Children with Disabilities	
Purpose (Check all that apply) <input checked="" type="checkbox"/> education <input type="checkbox"/> public safety <input checked="" type="checkbox"/> health <input type="checkbox"/> environment <input type="checkbox"/> promotion of commerce <input type="checkbox"/> economic and community development	
Purpose of Grant (brief statement): To provide the Triple P Positive Parenting Education	
Program for Pinal County parents and families who have a child with disabilities. The	
Program will provide parents with the education, skills, and tools needed to help improve	
their children's health and well-being, strengthening the Pinal County community.	
Beginning and Ending Date of Program or Project: 7/1/2020 – 6/30/2021	
Amount Requested: \$20,000	Total Cost: \$20,000
Geographic Area Served: Throughout Pinal County	

By the execution of this Grant Application the undersigned agrees that the information contained in this Application is true, to the best of the Applicant's knowledge. The Applicant shall notify the Community if any information in this Application changes

Signature: 
 For the Applicant: _____ Date: 6/18/20

Typed/Printed Name and Title: Christopher Tiffany, Executive Director

For the Fiscal Agent: _____ Date: _____
 (If applicable)

Typed/Printed Name and Title: _____



**Ak-Chin Indian Community
2020 Prop 202 – 12% Contribution Grant Application
Outline for Narrative**

INSTRUCTIONS: Applicants must submit a narrative explaining the proposal for which the Applicant is requesting funding. The Narrative submitted with the application shall follow the outline format provided below. Narratives shall not be more than five (5) pages, not including attachments, if any.

OUTLINE

A. Purpose of Grant.

1. Describe the proposed program or project (collectively, the “Project”). This description should identify the needs/issues the Project will address.

Raising Special Kids (RSK) is respectfully requesting a \$20,000 grant to support our **Triple P Positive Parenting Education program**. Based on 35 years of research, the Triple P – Positive Parenting Program is recognized around the world as one of the most effective parenting programs. Funds from the Ak-Chin Indian Community will be used to provide a special Triple P program called Stepping Stones to 50 Pinal County families who have children with a disability or special health care need.

Stepping Stones is designed for parents of children, ages 0 – 12, with developmental disabilities such as autism, and is aimed at reducing aggression and defiance. Parents and caregivers whose children have mild- to moderate-level challenging behaviors attend six 2-hour group sessions (virtual) and three 20-minute individual consultations. The Triple P Parenting program, like all our programs, is available in English and Spanish and is offered at no cost to families.

During the Triple P sessions, parents learn skills and strategies to encourage their child’s social and communication skills, emotional self-regulation, independence, and problem-solving ability. Practitioners use a range of teaching methods including behavioral rehearsal to teach skills, guided participation to discuss assessment findings, and active skills training methods to help parents acquire new parenting routines. In addition, practitioners provide parents with constructive feedback when implementing the strategies they have learned. Parents complete an activity workbook and homework to reinforce session content.

Our motto, “Families helping Families,” reflects Raising Special Kids' commitment to support families in all forms and from diverse cultures. RSK serves as Arizona’s Family-to-Family Health Information Center and as Arizona’s Parent Training and Information Center. Raising Special Kids fields more than 7,000 calls each year from Arizona parents of children with disabilities and special health care needs, from all regions of the state. The most common reason for parent support requests involves challenging behavior as parents’ main concern (more than 30% of inquiries come from parents seeking assistance managing their child’s behaviors).

According to the Centers for Disease Control and Prevention (CDC), 1 in 6 children living in the United States has at least 1 developmental disability such as attention deficit/hyperactivity disorder, learning disorders, intellectual disabilities, autism spectrum disorder, hearing loss, blindness, stuttering, seizures, and cerebral palsy. In addition, 1 in 5 children has a more substantial special health care need. These needs may be diagnosed with complex disorders such as Asperger’s,



Pervasive Developmental Disorders, Bipolar Disorder, or Tourette's. All are challenging to treat effectively. Added physical disabilities of blindness, deafness, and a multitude of serious medical disorders can strike children and significantly limit their ability to function.

In addition, the CDC reports that children with developmental disabilities can experience more frustration due to their disabilities, and that this frustration can manifest as aggression or even self-harming behaviors. With some developmental disabilities, like oppositional defiant disorder, they exhibit increased annoyance and anger. Triple P programming is listed on the CDC's resources for parenting toddlers and preschoolers and equips parents and caregivers to better address these behaviors and help their children develop methods to work through their emotions and have a strong future.

2. Identify the target population that will be served by the Project. (Who will benefit? How many will be served? Is there a targeted geographic location? Etc.) and explain how the Project will benefit the general public.

The target population is 50 Pinal County families with children, ages 0 – 12, who have developmental disabilities ranging from attention deficit disorder to Tourette's and autism. The National Survey of Children's Health reports that 21% of Arizona youth have one or more emotional, behavioral, or developmental conditions. Through the Triple P Program, Raising Special Kids educates and equips parents so they can improve their children's health and well-being, ultimately strengthening the Pinal County community.

3. Describe the Project goals and objectives and outline a plan to meet these goals.

Raising Special Kids' overall goal for this project is to serve 50 Pinal County families.

The goals of this program are:

1. To provide programming geared toward education and evidence-based approaches for children with disabilities;
2. To provide parents with tools they can use to modify and change behavior through positive behavior reinforcement; and
3. To help parents gain an understanding of how to help their child(ren) meet their unmet needs.

Parents will attend Triple P Parenting group sessions virtually and individual consultations. We will use tracking tools and pre- and post-tests to compare data, including parental gains in knowledge and skills and if parents feel more competent and confident. We continually evaluate collected data and analyze it for continuous program improvement.

4. Provide a timetable for implementation of the Project.

The Triple P Parenting Program is ongoing, and educational sessions take place throughout the year. If awarded, the grant funds will be used within a one-year timeframe.

Resources

1. Identify current funding sources for the Project and characterize each funding source listed as either a one-time-only or long-term funding source.

At this time, Raising Special Kids has no other funding sources for this project, but we are seeking additional sources of revenue.



2. Identify other organizations or partners that are participating in or contributing to the Project, but which are not funding sources, and describe their roles or contributions.

We will work with the Department of Developmental Disabilities (DDD, Arizona Early Intervention Program, First Things First to recruit Pinal County children with developmental disabilities and their families to participate in our program. Florence Unified School District is our collaborative partner that will recruit and provide space for the Triple P Program. RSK will partner with other school districts to identify and recruit families as well as to provide familiar, convenient locations to hold the Triple P sessions. Currently, due to COVID-19, all programming is virtual.

3. Define the Project as a new or continuing project. If the Project is awarded a grant, how would the Project continue after its grant funding is expended? If the Grant from the Community will replace other funding lost due to the economy, how will the Project be continued after the grant from the Community is exhausted?

The Triple P Parenting Education is a continuing program. Raising Special Kids works with families statewide—therefore, we are researching additional funding opportunities available in different areas of the state for Triple P and other programs specific to those regions. We are pursuing government contracts, foundation and corporate support, special event revenue, and/or individual donations. Triple P is critical. The families we serve often do not have access to educational training.

4. If the Applicant organization has requested funding from any other Arizona tribe, please list:

a. Pending or unsuccessful requests made within the last eighteen (18) months, including the name of the tribe to which the request was made and a brief summary of the project for which a grant was requested.

Raising Special Kids has not received a 12% distribution grant from any other Arizona tribe. We submitted a 2019 request to Tohono O’Odham Nation. However, it was not funded. We have a request pending with the Gila River Indian Community to support the salary and benefits for a new Peer Support Specialist position to increase our staff capacity to support parents of children with disabilities.

b. Funded requests made in the last five (5) years, including the name of the tribe that awarded the funding, a brief summary of the project for which the funding was awarded, and the amount of the funding received.

We have not received tribal funding in the past five years.

C. Reports. Approved grantees must report back to the Community about the use of all grants. Outline how your organization will account for and manage the funding if selected. Describe how Project progress and results will be tracked and documented. Interim and final reports will be required for each grant awarded.

Raising Special Kids has successfully managed multi-million-dollar state and federal contracts and grant awards for several decades. We have also successfully managed corporate and foundation grants as well. RSK is an excellent steward of all grant awards and has the staff and capacity to manage them. We are a trusted organization that has provided services to thousands of low-income Phoenix residents each year and have won many community awards for our programs and services. All services at Raising Special Kids are provided at no charge to families. The disability community relies upon our programs and services, and looks to us for the most credible, up-to-date support for their families’ needs.

5025 E. Washington St., #204 Phoenix, AZ 85034 | Toll-free 800-237-3007 | Fax 602-242-4306
Central Arizona 602-242-4366 | Northern Arizona 928-444-8803 | Southern Arizona 520-441-4007
www.raisingpecialkids.org

RSK will submit any and all grant reports required.

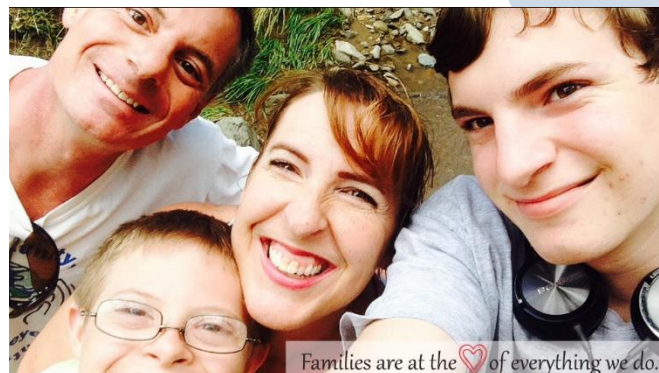
A. Budget. Provide a budget, including justification, that supports the request in the Application. Provide an estimated timeline for when funds will be expended.

Item	Calculation	Expense
Salaries and Benefits		
Family Support Specialist	0.25 FTE	\$13,750.00
Supplies		
Parent training materials	\$40.85 x 50 (Parent Handbook)	\$2,042.50
Parent training materials	\$12.65 x 50 (Guide to Positive Parenting)	\$632.50
Travel		
Round Trip Mileage	1,200 miles x 0.45 per mile	\$540.00
Lodging	1 staff for 5 nights @ \$98 / night	\$490.00
Meeting Expenses		
Food for training sessions		\$727.50
Subtotal of Direct Costs		\$18,182.50
Administrative	10% of direct project expenses	\$1,817.50
Total Project Costs		\$20,000.00

Funds will be expended in a one-year timeframe.

B. Additional information.

Raising Special Kids exists to strengthen families and provide better outcomes for children with disabilities and special health care needs to improve their lives and encourage them to pursue their dreams. As one parent wrote: "Parents are powerful when given the right tools and Raising Special Kids helped me develop my toolbox."



CINCINNATI OH 45999-0038

In reply refer to: 0248367584
Aug. 19, 2016 LTR 4168C 0
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RAISING SPECIAL KIDS
5025 EAST WASHINGTON STREET
PHOENIX AZ 85034



007271

Employer ID Number: 86-0517082
Form 990 required: Yes

Dear Taxpayer:

This is in response to your request dated Aug. 10, 2016, regarding your tax-exempt status.

We issued you a determination letter in October 1985, recognizing you as tax-exempt under Internal Revenue Code (IRC) Section 501(c)(3).

Our records also indicate you're not a private foundation as defined under IRC Section 509(a) because you're described in IRC Sections 509(a)(1) and 170(b)(1)(A)(vi).

Donors can deduct contributions they make to you as provided in IRC Section 170. You're also qualified to receive tax deductible bequests, legacies, devises, transfers, or gifts under IRC Sections 2055, 2106, and 2522.

In the heading of this letter, we indicated whether you must file an annual information return. If a return is required, you must file Form 990, 990-EZ, 990-N, or 990-PF by the 15th day of the fifth month after the end of your annual accounting period. IRC Section 6033(j) provides that, if you don't file a required annual information return or notice for three consecutive years, your exempt status will be automatically revoked on the filing due date of the third required return or notice.

For tax forms, instructions, and publications, visit www.irs.gov or call 1-800-TAX-FORM (1-800-829-3676).

If you have questions, call 1-877-829-5500 between 8 a.m. and 5 p.m., local time, Monday through Friday (Alaska and Hawaii follow Pacific Time).

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RAISING SPECIAL KIDS
5025 EAST WASHINGTON STREET
PHOENIX AZ 85034

Sincerely yours,

Doris P. Kenwright

Doris Kenwright, Operation Mgr.
Accounts Management Operations 1

June 1, 2020

Nicole Guysi
6222 West Altadena Avenue
Glendale, AZ 85304

Christopher Tiffany
Executive Director
5025 E. Washington Ave., Suite 204
Phoenix, AZ 85034

Dear Chris,

Cohen Syndrome was the diagnosis we received in May of 2013 after over 2 years of trying to find out why our first child was not eating, gaining weight, hitting her milestones and had a compromised immune system. The diagnosis was received in a geneticist office where Raising Special Kids was also mentioned. I signed the paper to have RSK contact me and they did. They did their best to match me with a parent whose child also had Cohen Syndrome, but when your child has a rare diagnosis, finding another family (especially local) would prove to be challenging. They did match me with another family whose child had similar sub diagnoses as our daughter, and I thought that was the end of my connection with Raising Special Kids, not realizing it was only the beginning.

Raising Special Kids helped our family advocate for lost services for our daughter when she was younger and the program she was in changed. They gave me opportunities to further educate myself as a parent, but also be part of the process of educating others and making change in systems. The beauty of this organization is the constant mutual benefit they organically provide to families, this ongoing opportunity where families are receiving information and resources while also given a chance to give information and be part of programs that need the voices and input from families impacted by them.

One of the biggest ways Raising Special Kids has blessed our daughter, our entire family, is through education. Advocacy education and education in the school system for our daughter. I went through a program that Raising Special Kids brought to my attention that gave me a paradigm shift where I realized that our daughter could have the same opportunities as others, with the proper accommodations and supports. The law is written beautifully when it comes to special education, it is not always implemented in the best way though. However, our experience has been that majority of the time (although I admit, not always) it is due to lack of education and understanding. Education and understanding in how to implement it, and education and understanding into individuals with disabilities. Raising Special Kids seeks to help bridge that gap.

It can be burdensome to fight what feels like the same battle over and over again, taxing emotionally, mentally, physically and spiritually. Raising Special Kids comes alongside to help bear that burden. They have encouraged me when I felt low. They helped me problem solve when my brain felt overwhelmed by constantly getting "no's" with no logical explanation as to why. They physically sat by my side and although I did the talking, having their presence there felt strengthening for me and was a powerful reminder to those we sat with that our daughter has the right people advocating for her, and those people will come alongside her to ensure she can and will properly advocate for herself one day.

Raising Special Kids has been a Godsend, not only in ensuring our daughter receives the education she should (along with any other resources she needs), but in ensuring that organizations and programs are delivering the services as they should to those with disabilities. That is another beautiful aspect of RSK. There is no competition, and there is no misdirected loyalty. Raising Special Kids seeks to serve families impacted by disabilities. If that is connecting families with other families but they don't have a family in Arizona, they reach out to national organizations. If that is providing training to families that they don't provide themselves, they connect that family to the other organization. If they work with an organization or department but a family says they are having challenges with that place, RSK doesn't defend the relationship, they hear the family and equip them to problem solve for the benefit of the individual with the disability, no one else's benefit (although when individuals are served properly, everyone benefits). Their motives are pure, their hearts are big, and their knowledge is endless, probably because they are humble enough to know they cannot know it all and reach out and connect with others.

We have no idea what the 2020-2021 school year will look like. Partly because we just started the transition into a general education classroom last year and it was bumpy (that's putting it lightly). Partly because our daughter is going into 4th grade, a big academic year. But mostly because you add those challenges on top of a pandemic and there is a very real concern of how our daughter's education will be delivered. We want to ensure her rights are not violated, we want to ensure her academics are not hindered, and we want to ensure her safety because she does have a compromised immune system. If we don't know how to balance that, we have to fairly come to the conclusion the schools and districts will stumble through this too. But we know we will have Raising Special Kids. So, while it's uncertain, we're not fearful, because we know we're not alone. Just another of the infinite beautiful qualities of Raising Special Kids.

Sincerely,



Nicole Guysi

602-380-8865

guysigirl@gmail.com