Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	4/3/2025 11:55:36 AM	Martin Bassett	Status changed to 'Draft Started'.	S
	3/31/2025 10:49:27 AM	SEA Administrator	Status changed to 'Not Started'.	S

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Allocations

	(1) IDEASECBASIC CFDA: 84.027A	(2) IDEASECPRES CFDA: 84.173A	Total
Original	$10,554.81	$0.00	$10,554.81
Incoming Carryover	$0.00	$0.00	$0.00
Outgoing Carryover	$0.00	$0.00	$0.00
Reallocated	$0.00	$0.00	$0.00
Additional	$0.00	$0.00	$0.00
Incoming Interest Carryover	$0.00	$0.00	$0.00
Released	$0.00	$0.00	$0.00
Consortium	$0.00	$0.00	$0.00
Forfeited	$0.00	$0.00	$0.00
CR Released	$0.00	$0.00	$0.00
Total	$10,554.81	$0.00	$10,554.81

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Funding Disclaimer

Funding Disclaimer

The Grantee acknowledges and agrees that the Arizona Department of Education's award and/or payment of funds under this agreement *is considered preliminary* and is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant.

Notwithstanding any other provisions of this agreement, in the event that funding received by ADE is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.

☑ *** Check to acknowledge**

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Organization Contacts

Organization Contacts

This required section is to enable the Arizona Department of Education to more effectively provide relevant and targeted information and support to educational organizations and reduce communications not relevant to other general users within the GME system.

Organization Direct-Hire Staff

• Primary Point of Contact for this Funding Application/Grant is required for all funding applications

• If Federal Programs contact is not applicable, enter "N/A" for all cells in this row. Enter alternate program contact(s) in row "Other", clicking "Add Row" to add multiple contacts as applicable

• "Other" may be used for any other relevant program or organizational contacts

• **NOTE:** For vendors/contractors/consultants serving in any of the designated positions in the first table below, enter contact information in the table designated as **Vendors/Contractors/Consultants"**

CONTACT TYPE	NAME	EMAIL	PHONE
Primary Point of Contact for this Funding Application/Grant:	* Ector Rodriguez	* erodriguez@pinalk12.org	* 5204504481
Organization Business/Finance Manager or CFO:	* Sherree Ramirez	* sramirez@pinalk12.org	* 540-450-4478
Superintendent/Charter Holder:	* Ector Rodriguez	* erodriguez@pinalk12.org	* 5204504481
Federal Programs Director or Programs Primary Point of Contact:	* Ector Rodriguez	* erodriguez@pinalk12.org	* 5204504481

Other *(enter title)* Retiring Superintendent 6/30/2025	**Marty Bassett**	**mbassett@pinalk12.org**	**5204504481**

Vendors/Contractors/Consultants:

• **Please enter all vendors/contractors/consultants**,*(hereafter referred to as "vendor")* **who serve in any of the roles in the table above.**
Please also enter all vendors who have been provided roles in the GME system to directly work with Funding Applications, Reimbursement Requests, Completion Reports, Fiscal Monitoring, Single Audit, Indirect Cost and any reporting supplements.

• In the table below enter the organizational role, capacity served and/or operational function held by each vendor as it relates to grant funding

• Click "Add row" for each vendor/contractor/consultant

NOTE: Per the State Superintendent of Public Instruction's policy statement distributed on February 26, 2021, ADE's expectations are that the LEA takes full responsibility for the grant application, use of funds and accountability tied to both. Vendor roles and permissions in GME are permitted as follows:

• Vendor may **not** be provided with the **LEA Entity Authorized Signer** and as such, may not sign the General Statements of Assurances (GSAs) or other legally binding documents to ADE on behalf of the LEA.

• Vendor may **not** be provided with the **LEA Authorized Representative** role in GME.

• Vendor may be permitted to hold the **LEA User Access Administrator** role in GME **only** in addition to a minimum of two LEA staff holding the same role. Vendor holding this role may **not** provide themselves with any prohibited roles.

• Vendor may be permitted to hold **Fiscal Monitoring Update** and/or **Single Audit Update** role(s) in GME **only** in addition to a minimum of two LEA staff holding the same role.

ORGANIZATIONAL ROLE, CAPACITY OR FUNCTION(S) SERVED	NAME	EMAIL	PHONE

(EXAMPLE) Business Manager, contracted	John Smith	jsmith@abcconsulting.com	602-555-2368

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Contacts

Required Contacts
This page is currently not accepting Contacts.

FFATA & GSA Verification

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

1. The district/organization has submitted OR will be submitting the annual General Statement of Assurance

☑ * Yes

2. The district/organization understands that if ADE is not updated with the organization's SAM.gov information, including SAM.gov registration expiration, that funding for the organization can be placed on hold.

☑ * Yes

* 3. Please provide a short description of your project in one to two paragraphs:

Funds from this application are primarily to provide salary for a Certified Special Education Teacher. The services provided by this instructor include: 1 to 1 instruction, classroom assistance, teacher instruction in strategies to assist the students, maintain files and record keeping.

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

General Education Provisions Act (GEPA)
OMB Control Number 1894-0005
Expiration 2/28/2026

GEPA - Section 427 Requirements

EQUITY FOR STUDENTS, EDUCATORS, AND OTHER PROGRAM BENEFICIARIES

Section 427 of the General Education Provisions Act (GEPA) (20 U.S.C. 1228a)applies to applicants for grant awards under this program.

To address this provision and receive funding, LEAs must provide responses to the following:

* 1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.
Applicants are not required to have mission statements or policies that align with equity in order to submit an application.

Pinal County Sheriff's Office recognizes the importance of equitable access to, and participation in, federally assisted programs for students, teachers, and their beneficiaries with special needs.

* 2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?
Applicants may identify any barriers that may impede equitable access and participation in the proposed project or activity, including, but not limited to, barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.

Potential barriers that can impede equitable access to and participation in these programs includes gender, race, national origin, color, disability, and/or age.

* 3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

Individuals who are members of special populations will be provided with equal access to enrollment and placement in educational programs available to individuals who are not members of special populations, including specific courses, apprenticeship programs, Title I, and to the extent practicable, comprehensive career guidance and counseling services, and shall not be discriminated against on the basis of their status as members of special populations.

* 4. What is your timeline, including targeted milestones, for addressing these identified barriers?

1. Ensuring accessibility of facilities and programs for all students, teachers, and other stakeholde rs, by eliminating
natural barriers for the enhancement of mobility and accessibility.
2. Staff Development for teaching students in the least restrictive e nvironment.
3. Providing academic adjustments and modifications in curriculum and instruct ion.
4. Equipment adaptation to ensure special populations can use equipment appropria tely.
5. Providing related services such as occupational and physical therapy services, transpo rtation, etc., to enhance participation programs.
6. Utilizing classroom as sistants and tutors to enhance inclusionary practices.
7. Provide in-service training on teaching strategies for regular classroom teachers.
8. Teacher Assistance Team for special needs students.

These activities to address barriers are ongoing throughout the school year. Starting in late July, /early August With back-to-school in-service and throughout the school year on early release Wednesdays.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1894-0005. Public reporting burden for this collection of information is estimated to average 3 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information.

The obligation to respond to this collection is required to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, send your comments to **ICDocketMgr@ed.gov** and reference OMB Control Number 1894-0005. All other comments or concerns

regarding the status of your individual form may be addressed to either (a) the person listed in the FOR FURTHER INFORMATION CONTACT section in the competition Notice Inviting Applications, or (b) your assigned program officer.

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

Funding Disclaimer

The Grantee acknowledges and agrees that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, or Grantee becomes otherwise ineligible for funding, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.

☑ *** Check to acknowledge**

Budget

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

☐ By checking this box the LEA is waiving allocation for this grant and acknowledges that choosing to waive this grant will result in the reallocation of these funds.

Indirect Cost	
Total Allocation	$10,554.81
Budgeted Amount (Contributing to Indirect Cost)	$10,554.81
Excludable Costs	$0.00
Indirect Cost Rate	0.00%
Max Indirect Cost based on Budgeted Amount	$0.00
Max Indirect Cost based on Total Allocation	$0.00

Budget By Function Codes

Object Code	Total
6100 - Salaries	$0.00
6200 - Employee Benefits	$0.00
6300 - Purchased Professional Services	$10,554.81
6400 - Services	$0.00
6500 - Other Purchased Services	$0.00
6600 - Supplies	$0.00

6731 - Supplies (Under $5,000)	$0.00
6732 - Supplies (Under $5,000)	$0.00
6734 - Supplies (Under $5,000)	$0.00
6735 - Supplies (Under $5,000)	$0.00
6737 - Supplies (Under $5,000)	$0.00
6738 - Supplies (Under $5,000)	$0.00
6733 - Capital ($5,000 or Above)	$0.00
6736 - Capital ($5,000 or Above)	$0.00
6739 - Capital ($5,000 or Above)	$0.00
6800 - Other Expenses	$0.00
6910 - Indirect Cost Recovery	$0.00
0190 - Capital Outlay	$0.00
Total	$10,554.81
Adjusted Allocation	$10,554.81
Remaining	$0.00

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

Indirect Cost	
Total Allocation	$10,554.81
Budgeted Amount (Contributing to Indirect Cost)	$10,554.81
Excludable Costs	$0.00
Indirect Cost Rate	0.00%
Max Indirect Cost based on Budgeted Amount	$0.00
Max Indirect Cost based on Total Allocation	$0.00

6300 - Purchased Professional Services - $10,554.81 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental,or Unit Cost	Line Item Total
6300 - Purchased Professional Services	1000 - Instruction ▼		1.00	$10,554.81	$10,554.81

Narrative Description

Contracted certified special education teacher to provide virtual instruction - Educator ID 5886210

$60 per hour 25 hours per week= $1,500

$1,500 (per week) x = $10,500 plus 1 partial hour at $4.81 = $10,554.81

Total for 6300 - Purchased Professional Services	$10,554.81
Total for all other Object Codes	$0.00

Total for all Object Codes	$10,554.81
Adjusted Allocation	$10,554.81
Remaining	$0.00

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

Function Code / Object Code	1000 - Instruction	Total
6300 - Purchased Professional Services	10,554.81	10,554.81
Total	10,554.81	10,554.81
	Adjusted Allocation	10,554.81
	Remaining	0.00

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

Object Code / Function Code	Total
Total	0.00
Adjusted Allocation	10,554.81
Remaining	10,554.81

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

Program Information / Instruction

Eligibility

The local education agency (LEA) assures that it meets all eligibility criteria established in Part B of the Individuals with Disabilities Education Act as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446) and the Education Department General Administrative Regulations.

The LEA assures it has budgeted in fiscal year for the education of children with disabilities, at least the same total, or per capita amount, from either of the following sources (state and local funds combined, or local funds only) as the LEA spent for that purpose from the same source for the most recent prior year for which information is available, 34 C.F.R. § 300.203.

The LEA assures it has obtained a Unique Entity ID (changed from the DUNS Number) and has registered with the CCR.

In addition, the LEA is not identified as ineligible by the Excluded Parties List System at https://www.sam.gov/SAM/. The LEA further assures that all contracted vendors paid with federal funds are not identified by the Excluded Parties List System. Upon request, the local educational agency shall make this complete application available to the public for review.

Throughout the period of the grant award the LEA will comply with all requirements of:

Parts A and B of the Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446), and IDEA Federal Regulations; The Arizona Revised Statutes' administrative regulations on special education; All other requirements that are not inconsistent with IDEA, PL 108-446 found in;

- The Education Department General Administrative Regulations (EDGAR); and

- Uniform Grant Guidance, Title 2, Code of Federal Regulations Part 200.

The local educational agency has the opportunity to request a hearing if the State Educational Agency finds areas of noncompliance and consequently disapproves this application and receipt of federal funds. The hearing procedures will be conducted according to Education Department General Administrative Regulations, 34 C.F.R. § 76.401, which are included in this application package. They are also available at https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html.

All applicants should first read the Individuals with Disabilities Education Act (IDEA) Entitlement Application documentation, which is located on the ESS Program Management page - http://www.azed.gov/specialeducation. This documentation details the provisions which affect the Public Education Agencies (PEAs) funding application, including information expectations for each funding application to be submitted.

All-encompassing IDEA assurances are required to be read and signed prior to substantial approval of the funding application. These assurances are required beyond the general statement of assurance for all PEAs in the state. The special education director, superintendent, or charter holder must complete the Statement of Assurances survey in the ESS Portal of ADEConnect.

If any funds are required or voluntarily used for CEIS, CCEIS and/or Proportionate Share, these items should be explicitly identified in the Budget in separate budget narrative line items for those expenditures.

Questions should be directed to the ESS Program Management staff at: essprogmgmt@azed.gov

Please visit the ESS Program Management website to view allocation amounts, proportionate share obligations for districts, maximum CEIS values, allowable expenditures guidance, and additional technical assistance documents for the IDEA Consolidated - Entitlement Grant, http://www.azed.gov/specialeducation.

ESS Program Management will not be able to grant substantial approval of the funding application until the LEA has:

- •General Statement of Assurances accepted by ADE Grants Management
- •IDEA Statement of Assurances completed in ESS Portal
- •Complete budget and funding application submitted to LEA Authorized Representative Approved
- •Met requirements for IDEA Maintenance of Effort Eligibility test

Questions regarding dates and deadlines (with the exception of reimbursement requests deadlines) should be directed to ESS Program Management staff.

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

PROGRAM NARRATIVE QUESTIONS

* 1. Please give an overview of your application, the priorities your application addresses, discussion of any capital requests, and how these federal funds will enhance your special education program.

Funds from this application are primarily to provide salary for a Certified Special Education Teacher. The services provided by this instructor include: 1 to 1 instruction, classroom assistance, teacher instruction in strategies to assist the students, files maintained and record keeping. Essential Functions: the implementation of individualized goals and objective as related: *Health/Medical Issues *Self-Help issues *Social/Emotional *General Behavior Management*Academics.

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

ASSURANCES

* 1. The Public Education Agency (PEA) has special education policies and procedures that fully align with requirements of the Individuals with Disabilities Education Act (IDEA), Arizona State Statutes, Arizona Administrative Code, and State Board Rules and have been approved and adopted by your PEA's local school board/governing body.

- (●) Yes
- ( ) No

* 2. As of the submission or resubmission of this application, the PEA has notified the Arizona Department of Education (ADE) Exceptional Student Services division of any recent revisions made to the special education policies and procedures.

- (●) Yes
- ( ) No

* 3. The PEA is in good standing and in full compliance with State Board of Education, Arizona State Board for Charter Schools/Charter Board Regulators, and ADE regulations and administrative requirements.

- (●) Yes
- ( ) No

* 4. The PEA understands that program holds can be placed on IDEA funds for any areas of non-compliance identified by the SEA, funds from this grant will be withheld until the program holds are resolved.

- (●) Yes
- ( ) No

By checking the box below and signing my name, I attest that these assurances have happened or will happen:

☑ *** Yes**

*** Signature**

Ector Rodriguez

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

Subtotals by Object Code

Object Code	Subtotal
6731	$ 0.00
6732	$ 0.00
6733	$ 0.00
6734	$ 0.00
6735	$ 0.00
6736	$ 0.00
6737	$ 0.00
6738	$ 0.00
6739	$ 0.00
0190	$ 0.00
Total	$ 0.00

Capital Outlay Worksheet

Quantity	Cost per Unit	Tax, Shipping & Handling	Object Code	Item Description	Purpose	Total
	$	$	Please select...			$ 0.00
					Grand Total	$ 0.00

USFR for Arizona School Districts (6731-6739)

Expenditures for initial, additional, and replacement equipment in the categories below. Also, include the present value amount of capital leases of equipment in the year of acquisition. Periodic lease payments should be coded to expenditure object codes 6832 and 6842.

Equipment should be classified in the applicable detailed object codes below and cannot be paid for from the M&O Fund.

EXPENDITURE OBJECT CODES

Cost Less than $5,000*	Cost $5,000 or More*	Equipment Categories
6731 and/or 6732	6733	Furniture and Equipment (see examples below)
6734 and/or 6735	6736	Vehicles (Buses, cars, trucks, vans, etc.)
6737 and/or 6738	6739	Technology-related Hardware and Software (see examples below)

* Arizona school districts do not use a dollar threshold for determining whether an item is equipment or a supply. The detailed equipment classifications above allow correct coding of equipment in accordance with Arizona requirements and separate identification of lower cost items for federal grant reporting, including indirect cost reporting.

An item should be coded as equipment if it is included in the examples below or if it meets all three equipment criteria below the tables. Items listed as equipment examples below should not be evaluated using the equipment criteria. The examples are provided to ensure consistent treatment by all districts. Also, the examples include certain items that are exceptions to the equipment criteria, such as component parts.

Furniture and Equipment Examples (Object codes 6731-6733)

Athletic Equipment
- Blocking Sleds
- Chalk line dispensers
- Fitness Machines
- Goal posts (movable)
- Helmets/Pads
- Hurdles
- Mats
- Nets (Tennis/Volleyball)
- Tackling dummies
- Weights

Furniture/Furnishings
- Bookcases
- Chairs
- Desks
- Filing Cabinets
- Large area rugs
- Tables

Component Parts
- A/C compressors
- Automotive engines
- Automotive transmissions

Fixtures
- Bleachers (indoor)
- Ceiling fans
- Chalkboards/Whiteboards
- Drinking fountains
- Hot water heaters
- HVAC units
- Light fixtures
- Sinks
- Toilets
- Wall mirrors

Other Equipment*
- Appliances (kitchen)
- Battery chargers
- Auto Diagnostic machines
- Cameras (photo & video)
- Bar code scanners
- Cash registers

• Copiers (off-network)	• DVD/Blu-ray players	• Floor jacks
• Key cutters	• Kilns	• Laminators
• Leaf blowers	• Microwaves	• Musical Instruments
• Paint sprayers	• Power tools	• Satellite dishes
• Sewing machines	• SPED assistance equipment	• Telephones
• TVs	• Two-way radios	• Vacuums
• Washers/Dryers	• Welders	

* Items may be coded to Technology-related Hardware and Software if connected to a computer network.

Technology-related Hardware & Software Examples (Object codes 6737-6739)

• Computers (tablets, laptops, etc.)	• Network equipment	• Scanners
• Computer monitors	• Projectors	• Smart Boards
• Copiers (on-network)	• Printers	• Software (Non-instructional)

Equipment Criteria

If an item is not included in the examples above, it should be coded as equipment if it meets ALL of the following:

1. Typically has a useful life of at least one year.
2. Typically repaired rather than replaced when worn or damaged.
3. An independent unit that retains its original shape, appearance, and character with use and does lose its identity through fabrication or incorporation into a different or more complex unit or substance.

DISCLAIMER FOR CHARTER SCHOOLS

All capital items with a unit cost of $5000 or greater MUST be coded as 0190 in your budget and included on this Capital Outlay Worksheet.

All capital items with a unit cost less than $5000 MUST NOT be coded as 0190 in your budget and MUST NOT be included on this Capital Outlay Worksheet.

Related Documents

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Section 611 - Subgrants to LEAs

ALL INFORMATION SUBMITTED TO ADE IS PUBLIC INFORMATION. Organizations uploading documents to GME must ensure that the information contained in the document **does not** include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Optional Documents		
Type	**Document Template**	**Document/Link**
Other	N/A	ProCare/Blazerworks Agreement Teacher Addendum

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Substantially Approved Dates

Grant	Substantially Approved	Substantially Approved Date
Section 611 - Subgrants to LEAs	No	
Section 619 - Preschool Subgrants to LEAs		

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - Substantially Approved Dates

Substantial Approval Guidance

• What is the difference between substantial approval and SEA Director Approval?

Substantial approval means there is a submitted funding application with a reasonable attempt at a budget and that there is a General Statement of Assurances (GSA) in "SEA General Statement of Assurance Accepted" status. This is affirmation that an LEA intends to accept monies from a particular funding source and agrees to abide by all assurances in the GSA.

SEA Director Approval, on the other hand, is confirmation that the grant program area has provided final director approval to the funding application submitted, and via this director approval the LEA understands that grant expenditures must meet all applicable rules and requirements of the funding source. SEA Director Approval status also enables the LEA to submit GME Reimbursement Requests during the applicable project period.

• What is the earliest date for substantial approval?

The grant's project start date is the earliest substantial approval date. For instance, July 1st is the project start date for many federal and state grants and thus July 1st would be the earliest substantial approval date.

Applications submitted in a substantially approvable state ***prior*** to or on a grants project start date will receive the project start date as the substantial approval date.

• What if my funding application isn't substantially approved by the grant's project start date?

It is important to remember that the substantially approved date is the **obligation date** tied to the date your funding application is submitted in a substantially approvable state. This means that once your grant project receives SEA Director approval, you may submit Reimbursement Requests in GME. Expenditures can then be reimbursed from the date the funding application was substantially approved.

A substantially approved date of August 15th, for example, would prevent an LEA from being reimbursed for any expenditures which happened between July 1st and up to the August 15th substantial approval date.

• Can my LEA just submit a request for pre-award costs to allow for missing a timely substantial approval date?

The ADE no longer has the authority to approve pre-award costs per the US Department of Education CFR200.458.

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - IDEA Part B Consolidated Checklist

This checklist is a means of communication between the ADE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the ADE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application approval process will continue.
- If the application contains items that are marked as Needs Attention, the application cannot be approved and will be returned to the LEA for edits. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the ADE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application. If the ADE determines that the item has been corrected, Attention Needed will be changed to OK by the ADE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed can be moved forward through the approval process.

Checklist Description (Collapse All Expand All)

1. General Statement of Assurance (GSA) has been submitted	Not Reviewed
1. GSA location to review submission status: GME Main Menu > Entity Information > General Statement of Assurances link	
2. If no, contact Grants Management through history log and select No from dropdown of checklist	
2. Reviewed LEA for outstanding Issues	Not Reviewed
1. Outstanding Completion Report (s)	
2. Outstanding Refund (s)	
3. Programmatic Holds (s)	
3. Reviewed for High Risk Status	Not Reviewed
1. Is this LEA under a high risk status	
2. Program area may need to apply additional monitoring	
4. FFATA & GSA Verification page has been completed	Not Reviewed
1. Description is included	
2. All LEA information has been submitted	
5. Entity For Profit / Non Profit Status has been verified for grant funding eligibility	Not Reviewed
1. Entity's For Profit / Non Profit status selected on the General Statement of Assurances (GSA) matches the For Profit / Non Profit status selected on the Funding Application's "For Profit/Non Profit Disclaimer & Attestation" page.	
2. If "For Profit" status has been selected, eligibility for grant funding has been confirmed	
3. If "For Profit" status prohibits eligibility for grant funding, appropriate action has been take to advise entity of their ineligible status. (1. Create/email a History Log comment advising entity of ineligibility; 2. Follow process to forfeit allocation).	
6. Capital Outlay Worksheet page has been reviewed	Not Reviewed
1. Capital Outlay Worksheet pages have been reviewed (Section 611 and/or Section 619)	
7. Maintenance of Effort	Not Reviewed

	1. Has the LEA met the Maintenance of Effort (MOE) Eligibility standard?	
	8. IDEA Statement of Assurances	Not Reviewed
	1. Has the LEA submitted the upcoming fiscal year Statement of Assurances on the ESS Portal?	
	9. Programmatic review completed	Not Reviewed
	1. ESS Program Specialist has completed the review of all sections of the funding application; edits are required. (Identify any sections of the funding application that require PEA edits in the text below.)	

Pinal County Sheriffs Office (116012000) Public District - FY 2026 - Medium Risk - Global Hold(s): (2023) - IDEA Part B Consolidated - Rev 0 - For Profit/Non Profit Disclaimer & Attestation

For Profit/Non Profit Disclaimer & Attestation

By accepting a Grant Award from the Arizona Department of Education, Subrecipient hereby agrees to comply with all applicable local, state, and federal laws, rules and regulations and guidance now in effect or as may be amended during the term of this Grants Award.

Some grant funding ***may not*** be available to all entities seeking grant funds and will require entity validation before the funding process can continue.

In order to maintain compliance with local, state and federal laws, **entities must identify their For Profit or Non Profit status** on the annual General Statement of Assurances (GSA).

The identified status must also be attested to on all funding applications to further qualify eligibility for grant funding review.

*** Please select one status from the drop-down menu**

Non Profit ▼

If "For Profit" was selected, please contact the program area for this grant before proceeding with the application, as further eligiblity consideration may be required.

Subrecipient certifies that the status selected above is valid and that the General Statement of Assurances (GSA) also reflects this status:

☑ *** Yes**