



**Proposition 202 Tribal Gaming
Application Sponsorship/Support Form
Requesting Pinal County serve as the Fiscal Agent/Pass Through Entity**

Name of the Tribal Community: Tohono O'odham Nation

Due date of the application to the Tribal community: June 7, 2024

The following information will be used by Pinal County to 1) send the resolution and grant documents for the applicant to submit to the Tribal community, 2) send the funds, if awarded.

Name of the Non-profit: Central Arizona Regional Economic Development Foundation

Contact person/title: Patti King, Executive Manager

Email address: pking@achievepinal.org

Address: 17235 N 75th Ave, Ste D-145, Glendale, AZ 85308

Project name: Achieve Pinal

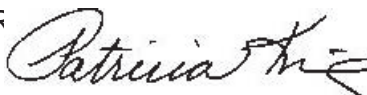
Amount being requested: \$10,000

Project summary: Achieve Pinal literacy program (w/ AARP volunteers)

Beneficiaries: Pinal County seniors and 2nd/3rd grade students

Supervisor District: 1, 2, 3, 4, and 5

The undersigns hereby certifies they have read and comply with the responsibilities set forth in the PINAL COUNTY TRIBAL GAMING GRANT PROGRAM

For  is through support documentation.

Director name and signature Patti King, Executive Manager



Central Arizona Regional Economic Development Foundation (Achieve Pinal) Proposal

Explain the perceived need and explain how the proposal will address that need.

The pandemic has had a devastating effect on students everywhere, but more so for students who already faced additional barriers before the pandemic, like rural students and those experiencing poverty. Statewide assessment data demonstrates that students in Pinal County consistently fare below statewide trends. In 2021, only 25% of the county's students passed the statewide ELA assessment. This rebounded by 10% in 2022, with 35% of the county's students passing the statewide assessment. Despite the improvement, Pinal students remain below pre-pandemic levels (2019: 38%) and below the state average (41%).

Research shows that the pandemic decreased reading time and lowered reading scores. Studies also confirm that the gap in reading achievement between low and high-performing students has widened; students living in poverty are at an increased risk of losing their reading skills. This is concerning, given that a third of Pinal County lives at or below 200% of the federal poverty level. Third-grade reading level is among the strongest predictors of future academic success and completion rates. That is because students learn to read until third grade, but following third grade, they must read to learn. So, any student below grade level after the third grade is at an exponential for the rest of their academic career.

Launched in 2020, Achieve Pinal is our State's collect impact model initiative focused on improving language and literacy outcomes for Arizona's children from birth to age eight, with a strategic focus on school readiness and third-grade reading. The mission of Achieve Pinal is to improve the reading skills of first through third-grade students living in Pinal County, Arizona, using the proven methods developed by AARP Experience Corps. This is our way of contributing to an educated workforce, thereby disrupting the cycle of poverty. The three goals of Achieve Pinal include improving students' reading skills, improving students' social-emotional learning skills (attitudes and behaviors), and providing a meaningful experience and connection for seniors (volunteer tutors) in Pinal County.

Using a multi-generational approach, Achieve Pinal is a community-based volunteer reading program empowering individuals over fifty from AARP's Experience Corps to serve as tutors to help students improve as readers by the end of third grade. It is a proven "triple-win," helping students exceed, older adults thrive, and communities grow stronger. Achieve Pinal employs a structured, evidence-based model that improves the overall reading ability of students by building their fluency, accuracy, and comprehension skills. Each student receives one hour of one-on-one attention from an adult over the age of 50 for 36 weeks. Tutors work with students one-on-one for two and a half hours each week until that student is proficient in their reading skills. Through individualized attending, students become literacy proficient by the end of third grade and improve their social and emotional learning skills. To ensure the most success, Achieve Pinal targets schools in under-served communities with a high percentage of students failing to meet standardized testing benchmarks.

Describe the population who will benefit from the proposal if approved.

Achieve Pinal has expanded, initially only serving Casa Grande, to the entirety of Pinal County. Achieve Pinal still works closely with the City of Casa Grande but now also partners with other cities in the county, like Maricopa, Florence, Coolidge, Queen Creek, San Tan, and Gold Canyon. These municipalities, along with Pinal County, are tremendous supporters and advocates for the Achieve Pinal program, providing annual funding for office space, equipment, and volunteers. Within these cities, Achieve Pinal works with students under grade reading level in first through third grade, along with volunteer tutors over 50 years old.

Include a budget of the requested funds, with the total amount requested clearly notated.

| Project Expenses | Total \$ Amount |
|-----------------------------------|------------------------|
| Consultants and Professional Fees | \$48,350 |
| Benefits and Insurance | \$73,250 |
| Volunteers | \$124,300 |
| Supplies | \$12,000 |
| Salaries and Wages | \$366,250 |
| Family/Community Engagement | \$11,400 |
| Total Project Expenses | \$635,550 |

| Project Revenue | \$ Amount Secured | \$ Amount Requested | Total \$ Amount |
|----------------------------------------------------------|--------------------------|----------------------------|------------------------|
| Corporations | \$150,000 | | \$150,000 |
| Foundations Grants | \$775,000 | | \$775,000 |
| Government Grants and Contracts (Tohono O'odham Request) | | \$10,000 | \$10,000 |
| Individuals | \$3,000 | | \$3,000 |
| Interest Income | \$500 | | \$500 |
| Total Project Revenue | \$928,500 | \$10,000 | \$938,500 |

List any other funding requests that have been made for this or substantially related proposals and provide the status of those requests.

Other requests that have been submitted for Achieve Pinal in 2024 include Neely Foundation (\$40,000), Florence Copper (\$2,500), SRP (\$5,000), AARP Foundation (\$23,400), Cactus Mine (\$2,500), Gila River Indian Community (\$75,000), Congressionally Directed Spending (\$7,775,967), and Kroger (\$5,000).

Indicate whether the entity has previously received a 12% distribution from the Tohono O'odham Nation or other Arizona tribes, along with the amount and date awarded.

Achieve Pinal has not previously received a 12% distribution from the Tohono O'odham Nation or other Arizona Tribes.

Identify a designated contact person and alternate contact person for follow-up. Include the following information for each contact person: e-mail address, phone number, mailing address, and fax number.

Designated Contact Person: Ms. Patti King

E-mail Address: pking@achievpinal.org

Phone Number: (520)836-6868

Mailing Address: 17235 N. 75th Ave., Suite D145, Glendale, AZ 85308

Alternate Contact Person: Mr. Jeremiah Smith

E-mail Address: jeremiah@achievpinal.org

Phone Number: (602)405-5330

Mailing Address: 17235 N. 75th Ave., Suite D145, Glendale, AZ 85308

Indicate which priority area (from the above list) the proposal falls under:

Achieve Pinal shares with Tohono O'odham the funding priority of education. Achieve Pinal's Reading Program specifically targets students who fall below benchmark levels in literacy and comprehension. Through one-on-one tutoring, students receive hands-on learning opportunities that will assist them in achieving success in the classroom, thereby impacting the rest of each participant's academic career.

If the proposal is from a non-profit organization, include the name of the city, town, or county an agreement will be made with if funds are granted. A letter from the governmental entity acknowledging its agreement to work with the non-profit is not necessary for the initial proposal.

Achieve Pinal has made an agreement with Pinal County if funds are granted from the Tohono O'odham Nation.

Sincerely,

A handwritten signature in black ink, appearing to read "Patricia King". The signature is fluid and cursive, with a large initial "P" and a stylized "K".

Patti King

Executive Manager

Achieve Pinal, Central Arizona Regional Economic Development Foundation

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **AUG 14 2018**

CENTRAL ARIZONA REGIONAL ECONOMIC
DEVELOPMENT FOUNDATION
17235 N 75TH AVENUE SUITE D145
GLENDALE, AZ 85308-0000

Employer Identification Number:
30-1022450
DLN:
26053474002748
Contact Person:
NICHOLAS R HINDS ID# 31662
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
509(a)(2)
Form 990/990-EZ/990-N Required:
Yes
Effective Date of Exemption:
March 13, 2018
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

CENTRAL ARIZONA REGIONAL ECONOMIC

Sincerely,

Stephen A. Martin

Director, Exempt Organizations
Rulings and Agreements