
Vista Grande High School Marine Corps JROTC Request for Assistance

1 message

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To: "kimberley.butler@pinal.gov" <kimberley.butler@pinal.gov>
Cc: "Rico, Jorge" <jrico@cguhsd.org>

Mon, Sep 20, 2021 at 9:25 AM

Good Morning Ms. Butler,

Thank you very much for the information provided last week. As such, I have re-written the proposal to align with your recommendations. The subject matter document is attached. Thank you in advance for your assistance in this matter.

Very Respectfully,

Dr. Tyrone V. Hall, SMI

CWO-3, USMC (Ret.)

Vista Grande High Marine Corps JROTC

Support Request

520.374.7166



 Vista Grande High School Marine Corps JROTC Pinal County Grant Proposal Request.docx

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Organization Name: Vista Grande High School Marine Corps Junior Reserve Officer Training Corps (JROTC)

Website: <http://www.cguhsd.org/vgJROTC.aspx>

Program/Event: Whole Student Success - Developing Strong Citizens - Deterring Drug, Gang, and Crime
Activity in the Community

Contact Name: Dr. T. Hall, USMC, CWO-3 (ret)

Street Address: 1556 North Arizola Rd.

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City and Zip Code: Casa Grande 85122

Phone Number: 520.374.7166

E-mail Address: thall@cguhsd.org

Amount Requested: \$27,269.00

Purpose of Funds Requested: Students of Vista Grande High School's Marine Corps JROTC have been confirmed for 24 seats at the esteemed National Flight Academy in Pensacola, FL. In our ongoing effort to provide the most comprehensive and enriching educational learning experiences attainable, Marine Corps JROTC instructors are always seeking relationships with community partners to improve student learning. We realize that student learning challenges are not always specific to the high school setting. Some learning challenges expand beyond the gates of the school campus and encompass more than just academics and behavior while at school. Therefore, Marine Corps JROTC program leaders provide instructors latitude for teaching and learning strategies specific to student needs based on their community environment too. Because of some community challenges, Vista Grande High School students enrolled in the Casa Grande Union High School District can benefit tremendously from formal education discouraging gang, drug, and criminal activities. Students exposed to powerful knowledge discouraging gang, drug, and criminal involvement supports increased graduation rates and improved academic performances. Additionally, abstention from these behaviors have benefits impacting health, economics, and quality of life. Increased knowledge of the perils of drugs, gangs, and crime further reduces interests and engagement in behaviors known to lead students to desire these lifestyles. The purpose of this grant request is to obtain financial resources which afford students the opportunity to experience instruction and curriculum directly from military and civilian law enforcement personnel highlighting the benefits of avoidance. Additionally, grant funds will allow students to travel and gain different perspectives accentuating the multitude of law enforcement careers available to students who opt not to engage in drug, gang, and criminal behavior. The exposure to professionals with first-hand knowledge of effective mitigating and intervention strategies increases students' depth of knowledge and range of resources. The real-life testimonials of these professionals assist students at identifying pitfalls luring them into a life involving drugs, gangs, or crime.

Describe the program or event for which you are seeking grant funding: Students will receive an opportunity to attend a world renowned educationally enriching science, technology, engineering, and math (STEM) camp entitled: The National Flight Academy. The camp is located aboard Naval Air Station Pensacola, FL, and students will tour the air station, naval aviation schools, and the National Naval Aviation Museum. Furthermore, cadets will meet with recently enlisted military members. The tours will be conducted on May 27th and 28th. Cadets will then attend The National Flight Academy camp from 29 May, 2022 to 3 June, 2022. For academy preview: [Tour The National Flight Academy](#)

Tuition Per Student at the National Flight Academy in Pensacola, FL: 24 Cadets X \$1250.00 per cadet = \$30,000.00.

Portion of Tuition Covered by National Flight Academy Scholarship: - \$15,000.00.

Tuition Balance \$15,000.00.

Lodging costs associated with touring air station, Navy and Marine Corps aviation schools, and museum: 7 Rooms @ \$89.00 per room for 3 Nights = \$1869.00 (Thurs., Fri., Sat. Nights)

Airfare to Naval Air Station Pensacola, FL for 24 Cadets and 2 Instructor Chaperones X ~\$400 = \$10,400

Total \$27,269.00.

In addition to The National Flight Academy STEM camp scheduled for summer 2022, cadets will experience numerous visits and tours to local and regional military installations. While touring the military bases, cadets are scheduled to meet with the military police cadre of each military installation listed below. While at these various bases, cadets will experience learning opportunities associated with leadership, military service, community involvement, military working dogs, and abstention from gang, drug, and criminal activity. Additionally, students are introduced to college, career, and technical education opportunities. The trips and tours incentivize and motivate cadets to perform well in school, both academically and behaviorally; both of which are closely monitored and emphasized throughout the school year. The additional, proposed visits, tours, and lectures will be funded through cadets' fundraising, parents, school, district, individual and business sponsorships, donations, and Marine Corps JROTC Headquarters contributions.

Visits and tours include: Luke Air Force Base, AZ - Marine Corps Air Station Yuma, AZ - Marine Corps Recruit Depot San Diego, CA - Marine Corps Air Station Miramar, CA - Davis-Monthan Air Force Base, AZ - Arizona National Guard Armory Florence Military Reservation, AZ - Blue Angel Air Show El Centro, CA - CMP Marksmanship Camp in Anniston, AL - The Nationals Drill Camp in Kerrville, TX - Senior Leadership Camp in Boswell, PA - Girls and Boys State in Tucson, AZ.

Number of participants in the program or event? Age range of the participants? We expect for all 124 cadets of the JROTC program to participate. Some will participate in multiple events. Cadets' age range is 14 - 19 years.

If your staff or volunteers interact with juveniles, what is the process in place for ensuring student safety and vetting volunteers? School faculty and adult volunteers participating in these events are either licensed by the state of Arizona's Department of Education or have been screened through background checks conducted through the Arizona Department of Public Safety with an Identity Verified Prints Fingerprint Clearance Card issued. Students will be closely monitored and supervised at all times. When on tours, students will remain within view of Vista Grande faculty members or qualified, volunteer adults.

Program goal(s)?

1. Improve students' academic and behavior performances.
2. Introduce students to alternatives beyond gang, drug, and criminal activity engagement and provide them with viable, interesting alternatives that may only be available beyond their physical community or mental perspectives.
3. Inspire students to take the necessary steps to attain college and career readiness while in high school.
4. Decrease students' drop-out, suspension, and incarceration rates.
5. Reduce students' engagement in risky behavior such as experimenting with sex, drugs, gangs, or alcohol.
6. Increase students' knowledge of college and career opportunities available through interactions with military, first responders, border patrol, and law enforcement professionals.
7. Create increased interest in programs such as the Marine Corps JROTC through visits with middle school students.
8. Expose students to rigorous, experiential Science, Technology, Engineering, and Math (STEM) concepts in action to increase confidence, inspire increased academic performance in these disciplines, and allow student interaction with peers from around the world to positively impact mindsets.
9. Students gain leadership and followership experience while engaging in these myriad of events.
10. Students learn to work within diverse groups and with different individuals possessing different backgrounds and beliefs.
11. Students learn 21st Century Skills, such as: creativity, critical thinking, communication, and collaboration necessary for leading and functioning in diverse settings or small groups.
12. Students are afforded opportunity to observe, communicate, and engage with a multitude of positive, successful leaders and peers.

How are program goals directed towards deterring crime, gang, and drug involvement?

1. Students with ambitions that are focused on specific careers such as military, aviation, science, technology, and post-secondary education are less likely to get into trouble and are more likely to graduate high school.
2. Students engaged and involved in their education process are less likely to engage in activities that disrupts their education or the education of peers.
3. Students that actively and frequently participate in educationally enriching activities are less likely to become associated with gang members.
4. Students will speak with and learn from military members from similar backgrounds where gangs were an option but the individual selected military service instead.
5. Research shows, active students participating in JROTC are less likely to get pregnant, experiment with drugs, or become involved with gangs, more so than their non-participating peers.
6. School principals report that students in the JROTC program have a positive influence on individual social development, behaviors, and on the overall school environment.
7. Students in active JROTC programs increased community service support to local organizations, such as: Toys for Tots, Habitat for Humanity, American Cancer Society, Adopt-A-Highway, VFW, Disabled Veterans, Marine Corps League, Saint Jude, and many others.

List intended outcome(s):

1. Students realize true potential and the importance of avoiding situations and relationships that detract from personal, professional, and educational goals.
2. Students recognize and understand specific career and educational opportunities available to them and how engaging in behaviors such as gangs, drugs, and crime significantly impact their ability to pursue careers in their area of interest.
3. Increase the number of high school students graduating.
4. Increase the school's accountability performance level according to state standards.
5. Increase students' performance on state academic achievement tests.
6. Increase the number of students qualified for the military enlistment option after high school.
7. Increase the number of students qualifying for technical training and careers.
8. Improvement students' school attendance.
9. Students demonstrate increased concern for grades and exhibit supporting behavior.

What metrics will indicate goal achievement(s)?

1. Students' academic performance grades will be compared from year to year to determine if improvements were realized.
2. Teachers will be surveyed to collect data on participating students' behavior throughout the school campus and in individual classrooms to identify qualitative and quantifiable gains.
3. Students will complete surveys to collect data to determine their level of interest and their perspective of the experience, to implement continuous program improvements.
4. For the students who participate, their drop-out rates data will be compared from year to year to determine if positive changes are achieved.
5. Parents will be surveyed to capture data for determining if a noticeable change is being observed in the students' behavior at home, perspective towards school, and within the community.